

Admission Policy

Admission Policy of Dunboyne Junior Primary School
Station Rd.,
Dunboyne,
Co. Meath,
Roll No. 20032B

Patron: Most Reverend Thomas Deenihan of the Diocese of Meath

Introduction

This Admission Policy complies with the requirements of the Education Act 1998, the Education (Admission to Schools) Act 2018 and the Equal Status Act 2000. In drafting this policy, the board of management of the school has consulted with school staff, the school patron and with parents of children attending the school.

The policy was approved by the school patron on 12/8/20. It is published on the school's website and will be made available in hardcopy, on request, to any person who requests it.

The relevant dates and timelines for Dunboyne Junior School's admission process are set out in the school's annual admission notice which is published annually on the school's website at least one week before the commencement of the admission process for the school year concerned.

This policy must be read in conjunction with the annual admission notice.


The application form for admission is published on the school's website and will be made available in hardcopy on request to any person who requests it.

Characteristic spirit and general objectives of the school


Dunboyne Junior Primary School is a Roman Catholic school that has been established with the Minister of Education having as its Patron the Bishop of Meath. 'Catholic schools are communities which are open, welcoming and inclusive. Therefore, Catholic schools may include children who adhere to other religions or other stances for living. While mindful of their duty to educate in the distinctive beliefs, values, and practices of the Catholic community, teachers will bear witness to an attitude of respect for and appreciation of all'. **'The Catholic Preschool & Primary Religious Education Curriculum page 15'**.

'Catholic Ethos' in the context of a primary school means the ethos and characteristic spirit of the Roman Catholic Church, which aims at promoting:

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- (a) the full and harmonious development of all aspects of the person of the pupil, including the intellectual, physical, cultural, moral and spiritual aspects
- (b) a living relationship with God and with other people
- (c) a philosophy of life inspired by belief in God and in the life, death and resurrection of Jesus
- (d) the formation of the pupils in the Catholic faith,

and which school provides religious education for the pupils in accordance with the doctrines, practices and traditions of the Roman Catholic Church, and/or such ethos and/or characteristic spirit as may be determined or interpreted from time to time by the Irish Episcopal Conference.

In accordance with S.15 (2) (b) of the Education Act, 1998 the Board of Management of Dunboyne Junior School shall uphold, and be accountable to the patron for so upholding, the characteristic spirit of the school as determined by the cultural, educational, moral, religious, social, linguistic and spiritual values and traditions which inform and are characteristic of the objectives and conduct of the school.

Our School Ethos

Our school recognises the central role of the family as the primary educator of the child.

We also accept and support the constitutional right and duty of the parents to provide for the religious, moral, intellectual, physical and social education of children.

Our school aims to provide the best possible environment to cater for the cultural, educational, moral, physical, religious, social, linguistic and spiritual values and traditions of all its students with the resources available to us. The focus of our school's philosophy is the education of the whole child to reach his/her full potential. We show special concern for the disadvantaged, respecting the dignity and uniqueness of each person. We cater for young people from a diverse range of backgrounds and have been quick to respond to the emerging needs of students and communities.

Our school upholds the values and principles of a Christian education in the Catholic tradition. Working together as a school community, the Board of Management, Principal, staff, parents and pupils will strive to provide an environment, which will allow all students to develop to their maximum potential and fulfil their role in society.

Finally, and equally as important as academic success, is the attitude of the children. We hope that on leaving Dunboyne Junior Primary School children will:

- Have concern and respect for the welfare of others and for the rules, which govern the community.
- Enjoy learning and be prepared to tackle further education.
- Be confident in their abilities.
- Be proud of their school and be a credit to their families.

Our Aims

The school community of Dunboyne Junior Primary School aspires to promote a nurturing inclusive environment where each child is encouraged and motivated to become a responsible and happy individual.

We aim to create a school where each child achieves his/her full potential as a well-rounded responsible member of society through encouragement and example; where teaching the child includes the spiritual, intellectual, moral, physical and social aspects of human development; and where a love of learning and an appreciation of life and the world are engrained.

The school aims in particular to:

- Respect the dignity of the student with his/her background, tradition and beliefs, valuing the potential of each and encouraging the strong to support the weak.
- Enable the student to develop a healthy self-image and to form positive relationships with others.
- Encourage in the student a sense of creativity and of collaboration with others.
- Promote the student's appreciation of his/her cultural heritage.
- Prepare the student through academic training for his/her vocational role in life.
- Provide opportunities for the student to experience God in the wonder of creation, in worship and in service of others.
- Provide a disciplined atmosphere in which the student is encouraged to grow in freedom and to take increasing responsibility for his/her own education and for the life of the school community

Our Mission Statement

Dunboyne Junior Primary School is a co-educational Roman Catholic school under the patronage of the Catholic Bishop of Meath. Its aim is to promote the full and harmonious development of our pupils: intellectual, physical, cultural, moral and spiritual, including a living relationship with God and with others. The school models and promotes a philosophy of life inspired by belief in God and in the life, death and resurrection of Jesus Christ.

Dunboyne Junior Primary School provides religious education for the pupils in accordance with the doctrines, practices and tradition of the Catholic Church and promotes the formation of the pupils in the Catholic faith.

The schools follows the curricular framework prescribed for primary schools as set out by the Department of Education. Parents who wish to familiarise themselves with these programme may do so at www.ncca.ie

3. Admission Statement

Dunboyne Junior Primary School will not discriminate in its admission of a student or the applicant in respect of the student concerned, on any of the following grounds:

- (a) the gender of the student or the applicant in respect of the student concerned,
- (b) the civil status of the student or the applicant in respect of the student concerned,
- (c) the family status of the student or the applicant in respect of the student concerned,
- (d) the sexual orientation of the student or the applicant in respect of the student concerned,
- (e) the religion of the student or the applicant in respect of the student concerned,
- (f) the disability of the student or the applicant in respect of the student concerned,
- (g) the race of the student or the applicant in respect of the student concerned,
- (h) the membership of the Traveller community of the student or the applicant in respect of the student concerned, or
- (i) because the student or the applicant in respect of the student concerned has special educational needs

As per section 61 (3) of the Education Act 1998, 'civil status ground', 'disability ground', 'discriminate', 'family status ground', 'gender ground', 'ground of race', 'religion ground', 'sexual orientation ground' and 'Traveller community ground' shall be construed in accordance with section 3 of the Equal Status Act 2000.

Dunboyne Junior Primary School is co-educational from Junior Infants to Second Class, inclusive. Dunboyne Junior Primary School is a school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate in relation to the admission of a student who has applied for a place in the school in accordance with section 7A of the Equal Status Act 2000.

***Note:** the inclusion of the above wording was mandated by the Education (Admission to Schools) Act 2018.

Dunboyne Junior Primary School has established a class for children with Autism, with the approval of the Minister for Education. This class provides an education exclusively for students with Autism, within the mild range of learning disability and the school will refuse to admit to this class a student who does not have the category of needs specified.

Dunboyne Junior Primary School will cooperate with the National Council for Special Education in the performance by the Council of its functions under the Education for Persons with Special Educational Needs Act 2004 relating to the provision of education to children with special educational needs, including in particular by the provision and operation of a special class or classes when requested to do so by the Council.

Dunboyne Junior Primary School will comply with any direction served on the patron or the board, as the case may be, under section 37A and any direction served on the board under section 67(4B) of the Education Act.

4. Categories of Special Educational Needs catered for in the school

Dunboyne Junior Primary School with the approval of the Minister for Education and Skills, has established a class to provide an education exclusively for students with Autism.

Children with special needs enrolling in Dunboyne Junior Primary School will be resourced in accordance with the level of resources provided to the school by the Department of Education to the Board of Management.

The Board of Management may request a copy of the child's medical and/or psychological report or request that the child be assessed immediately in order to assist the school in establishing the educational needs of the child and to profile the support services required.

The Board of Management will endeavour to have all resources and support in place before the child is admitted to the school. This may include visiting teacher service, resource teacher, special needs assistants etc., specialised equipment or furniture, transport services etc. The school may meet with the parents of the special needs child to discuss the school's suitability for the child as appropriate. If necessary a full case conference may be called, including parents, class teacher, learning support teacher, resource teacher and psychologist or social workers as appropriate.

5. Admission of Students

The school shall admit each student seeking admission except where:

- a) the school is oversubscribed (please see Section 6 below)
- b) a parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him/her and that s/he shall make all reasonable efforts to ensure compliance with such code by the student
- c) Dunboyne Junior Primary School is a Catholic school and may refuse to admit as a student a person who is not of that denomination, where it is proved that the refusal is essential to maintain the ethos of the school.
- d) The Autism class in Dunboyne Junior School provides an education exclusively for students with a primary diagnosis of Autism and the school will refuse admission to this class where the student concerned does not have the specified category of special educational needs provided for in this class.

6. Oversubscription

In the event that the school is oversubscribed, the school will when deciding on applications for admission, apply the selection criteria in the order listed to those applications that are received within the timeline for receipt of applications as set out in the Annual Admission Notice.

Admission of Students to Junior Infants

The following conditions must be met for admission into Junior Infants:

- A child must have reached his/her fourth birthday on or before the 1st June preceding the September in respect of which the application for enrolment into Junior Infants is made.
- A fully completed enrolment application form, duly signed and dated, must be returned during the enrolment period and in any case not later than the closing date as specified in the Annual Admission Notice.
- The official application form must be used. This is available for download at www.dunboynejps.ie and/or in hard copy on request, from the school.

- A separate form must be used in respect of each child's application.
- The following documentation must accompany a fully completed, signed and dated application form, in order for the application to be considered a '**complete application**':

Copy of the applicant's birth certificate

Proof of address, in the form of a utility bill in the name of one of the parents, which must be dated no earlier than two months prior to the closing date.

- Submitting inaccurate information on an application form or in accompanying documentation will render the application *void ab initio*. Where a place has been offered this will result in the offer of the place being withdrawn and the place being reallocated. In the case of placement on a waiting list, it will result in removal from the waiting list.

If the application for admission is successful and the place has been accepted as outlined in this policy and the Annual Admission Notice, the pupil shall be enrolled as per his/her name on his/her official birth certificate

Criteria used to prioritise applicants for Junior Infants

The criteria in priority order 1 – 4 below, are used to determine admission, where the number of applications received outnumbers the number of places available.

1. Siblings of pupils currently enrolled in the school [It is to be noted that reference to siblings is to be taken as including reference to step siblings.]
2. Siblings of pupils currently enrolled in Dunboyne Senior Primary school
3. Children ordinarily resident at the address within Dunboyne parish boundaries
4. All other applicants

In the event that there are two or more students tied for a place in any of the categories above (i.e. the number of applicants exceeds the number of remaining places), the following arrangements will apply:

1. Applicants ages will determine the outcome i.e. places will be offered beginning with the oldest eligible applicant in the oversubscribed category and proceeding in descending order of age from oldest to youngest, until all available places have been filled.
2. If this process fails to offer a solution and two or more applicants remain tied for a place, the name/s will be drawn by lot. In the event that twins are tied for the last remaining available place both will be admitted by way of exception.

Places in Autism class will be decided based on the following criteria:

1. Pupils currently enrolled in Dunboyne Junior Primary School who have been formally diagnosed with Autism who have been recommended as suitable pupils for placement in an Autism class.
2. Siblings of pupils currently enrolled in Dunboyne Junior Primary School at the time of application and who also meet the essential criteria mentioned above.
3. Siblings of pupils currently enrolled in Dunboyne Senior Primary School at the time of application and who also meet the essential criteria mentioned above.
4. Pupils living within the boundary of Dunboyne Parish with the specified category of special educational needs provided for in this class.

5. Pupils living outside the boundary of Dunboyne Parish with the specified category of special educational needs provided for in this class

In the event that the number of applicants for enrolment outnumber the number of places available in any one of the criteria above, the following applies:

- Applicants will be prioritised by age, offering places to the oldest until all places are filled
- In the event that two applicants within a category are tied for the last remaining place (because they share the same date of birth) the place will be awarded to the oldest by virtue of time of birth recorded on the Birth Cert.
- In the event that twins apply and only one place remains, both twins will be offered a place

Unsuccessful applicants will be placed on a waiting list and will be prioritised in accordance with the criteria outlined above.

7. What will not be considered or taken into account

In accordance with section 62(7)(e) of the Education Admission to Schools Act, 2018, the school will not consider or take into account any of the following in deciding on applications for admission or when placing a student on a waiting list:

- (a) A student's prior attendance at a pre-school.
- (b) Payment of fees or contributions to the school.
- (c) A student's academic ability, skills or aptitude, other than in relation to admission to the Autism class, insofar as it is necessary in order to ascertain whether or not the student has the specified category of special educational needs.
- (d) The occupation, financial status, academic ability, skills or aptitude of a student's parents
- (e) A requirement that a student, or his or her parents, attend an interview, open day or other meeting as a condition of admission.
- (f) A student's connection to the school by virtue of a member of his or her family attending or having previously attended the school (other than the siblings rule).
- (g) The date and time on which an application for admission was received by the school.

This is subject to the application being received at any time during the period specified for receiving applications as set out in the Annual Admission Notice for the school year concerned.

8. Decisions on applications

All decisions on applications for admission to Dunboyne Junior Primary School will be based on the following:

- Our school's admission policy
- The school's annual admission notice (where applicable)
- The information provided by the applicant in the school's official application form received during the period specified in our annual admission notice for receiving applications (Please see section 14 below in relation to applications received outside of the admissions period and section 15 below in relation to applications for places in years other than the intake group.)

Selection criteria that are not included in our school admission policy will not be used to make a decision on an application for a place in our school.

9. Notifying applicants of decisions

Applicants will be informed in writing as to the decision of the school, within the timeline outlined in the annual admissions notice.

If a student is not offered a place in our school, the reasons why they were not offered a place will be communicated in writing to the applicant, including, where applicable, details of the student's ranking against the selection criteria and details of the student's place on the waiting list for the school year concerned.

Applicants will be informed of the right to seek a review/right of appeal of the school's decision (see section 18 below for further details).

10. Acceptance of an offer of a place by an applicant

In accepting an offer of admission from Dunboyne Junior Primary School, you must indicate:

- (i) whether or not you have accepted an offer of admission for another school or schools. If you have accepted such an offer, you must also provide details of the offer or offers concerned and
- (ii) whether or not you have applied for and awaiting confirmation of an offer of admission from another school or schools, and if so, you must provide details of the other school or schools concerned.

If the parents/guardians are accepting the place offered, they must formally notify the school in writing by the date specified in the Annual Admission Notice to enable the school to complete the registration process.

Please Note: Where both parents have joint-guardianship – as is the automatic case of married parents, or where an unmarried father has applied for and has been granted joint-guardianship or where unmarried fathers/parents satisfy the legal requirements for guardianship under family law, both signatures are required on the letter of Acceptance/Non Acceptance. In the case of a single guardian, this signature alone is required.

Following receipt of written acceptance of a place, Parents/Guardians will be required to provide details of the child's name (including birth cert name), child's address, date of birth, PPS number, nationality and child's mother tongue. This information is transferred to the Department of Education (DE) via the Primary Online Database (POD). Sensitive information (religion and ethnic/cultural background) is also requested by the DE. Permission is sought in advance of commencement in school for these two pieces of information to be shared with the DE. Parents will also be required to provide details of their child's previous education, special educational needs and any medical needs to the school.

In the case of a child with specific special educational needs, the BoM may request copies of medical and/or psychological reports. This request will only be made after written acceptance of a place has been received.

11. Circumstances in which offers may not be made or may be withdrawn

An offer of admission may not be made or may be withdrawn by Dunboyne Junior Primary School where:

- (i) it is established that information contained in the application is false or misleading.
- (ii) an applicant fails to confirm acceptance of an offer of admission on or before the date set out in the annual admission notice of the school.
- (iii) the parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student; or
- (iv) an applicant has failed to comply with the requirements of 'acceptance of an offer' as set out in section 10 above.

12. Sharing of Data with other schools

Applicants should be aware that section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of certain information between schools in order to facilitate the efficient admission of students.

Section 66(6) allows a school to provide a patron or another board of management with a list of the students in relation to whom:

- (i) an application for admission to the school has been received,
- (ii) an offer of admission to the school has been made, or
- (iii) an offer of admission to the school has been accepted.

The list may include any or all of the following:

- (iv) the date on which an application for admission was received by the school;
- (v) the date on which an offer of admission was made by the school;
- (vi) the date on which an offer of admission was accepted by an applicant;
- (vii) a student's personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

13. Waiting list in the event of oversubscription

In the event of there being more applications to the school year concerned than places available, a waiting list of students whose applications for admission to Dunboyne Junior Primary School were unsuccessful due to the school being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought.

Placement on the waiting list of Dunboyne Junior Primary School is in the order of priority assigned to the students' applications after the school has applied the selection criteria in accordance with this admission policy.

Applicants whose applications are received after the closing date, outlined in the Annual Admission Notice, will be placed at the end of the waiting list in order of the date of receipt of the application.

Offers of any subsequent places that become available for and during the school year in relation to which admission is being sought will be made to those students on the waiting list, in accordance with the order of priority in relation to which the students have been placed on the list.

Code of Behaviour

Parents/guardians who apply to enrol their children will be given a digital copy of the school's Code of Behaviour. An agreement signed by the parents/guardians to abide by the Code of Behaviour must be returned to the school in advance of enrolment.

Suspension: For serious misbehaviour or continuous misbehaviour pupils may be suspended by the Principal for a maximum of three days. Internal or external suspension will be at the discretion of the principal. This period may be extended, at the discretion of the Board of Management. Suspension may occur when:

- The pupil's behaviour has had a seriously detrimental effect on the education of other students
- The pupil's continued presence in the school at this time constitutes a threat to safety
- The pupil is responsible for serious damage to property
- A single incident of serious misconduct may be grounds for suspension.

Expulsion: A pupil may be expelled from school on the authority of the Board of Management.

- Any behaviour involving criminal offences Gardaí will be automatically involved.
- Any behaviour involving Child Protection will be reported to relevant authorities.
- A copy of the school's Code of Behaviour is attached to this policy document, (as required by the Education Welfare Act 2000.)

14. Late Applications

All applications for admission received after the closing date as outlined in the annual admission notice will be considered and decided upon in accordance with our school's admissions policy, the Education Admissions to School Act 2018 and any regulations made under that Act.

Late applicants will be notified of the decision in respect of their application no later than three weeks after the date on which the school received the application. Late applicants will be offered a place if there is a place available. In the event that there is no place available, the name of the applicant will be added to the waiting list as set out in Section 13.

15. Procedures for admission of students to other years and during the school year

The procedures of the school in relation to the admission of students who are not already admitted to the school, in the following instances:

- (i) to classes or years other than the school's intake group
- (ii) after the commencement of the school year in which admission is sought,

are as follows:

1. Pupils may transfer to the school at any time, subject to the procedures set out above, assuming that there are places available in the requested classes. An '**Application Form**' may be completed at this time. Application forms are available from the school office, by email or can be accessed on our website. Application forms may be completed and submitted at any time during the school year. Completion of an Application Form does not automatically entitle an applicant to a place.
2. Applications for children to transfer to Dunboyne Junior Primary School will receive written notification on the success of their application within 21 days from receipt of the application.
3. In the event that there are multiple applicants for a class and there is not a sufficient number of places, the criteria listed above applies.
4. In the event that there is no place available within the required class/classes, the applicant/applicants name will be placed on a waiting list for the remainder of current school year. In the event that a place comes available, the parents will be notified by phone and in writing.
5. Parents must confirm acceptance of a place in writing within 14 days of a place being offered. Failure to provide this written acceptance within the 14 days will result in the place being offered to the next child on the waiting list.
6. Following receipt of written acceptance of a place from parents, the school will request a copy of the most recent school report from the parents/previous school. Parents/Guardians will be required to provide details of the child's name (including birth cert name), child's address, date of birth, PPS number, nationality and child's mother tongue. This information is transferred to the Department of Education (DE) via the Primary Online Database (POD). Sensitive information (religion and ethnic/cultural background) is also requested by the DE. Permission is sought in advance of commencement in school for these two pieces of information to be shared with the DE. Parents will also be required to provide details of their child's previous education, special educational needs and any medical needs to the school.

16. Declaration in relation to the non-charging of fees

The Board of Management of Dunboyne Junior Primary School, or any persons acting on its behalf, will not charge fees or seek payment or contributions as a condition of-

- (a) An application for admission of a student to the school, or
- (b) The admission or continued enrolment of a student in the school.

17. Arrangements regarding students not attending religious instruction

Our school is of a Catholic ethos and, in keeping with that ethos, children of all or no other faith are welcome to apply to this school. We respect the decision of parents to withdraw their child/children from taking part in the religious education curriculum, religious ceremonies, school Masses, etc. Parents, who have requested that the student attend the school without attending religious instruction, should make a written request to meet with the Principal. A meeting will then be arranged to discuss how the request can be accommodated by the school. **Please note the following:**

- It is impossible to opt out of a Religious Ethos
- As Dunboyne Junior Primary School is a Primary School, all teachers teach all day and do not have free time for supervision.

18. Reviews/Appeals

Review of Decisions by the BoM

Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must** request a review of that decision by the Board of Management **prior** to making an appeal under Section 29 of the Education Acts 1998 -2018.

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may** request a review of that decision by the Board of Management **prior** to making an appeal under section 29 of the Education Acts 1998 - 2018.

The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in the procedures determined by the Minister under section 29B of the Education Acts 1998 - 2018 which are published on the website of the DE.

The Board will conduct such reviews in accordance with the requirements of the procedures determined under Section 29B and with section 29C of the Education Acts 1998 - 2018.

Appeal to DE

Under Section 29 of the Education Acts 1998-2018, the parent of the student, may appeal a decision of this school to refuse admission.

An appeal may be made under Section 29 (1)(c)(i) where the refusal to admit was due to the school being oversubscribed.

An appeal may be made under Section 29 (1)(c)(ii) where the refusal to admit was due a reason other than the school being oversubscribed.

Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must** request a review of that decision by the BoM **prior** to making an appeal under section 29.

Where an applicant has been refused admission due to a reason **other than the school being oversubscribed**, the applicant **may** request a review of that decision by the Board of Management **prior** to making an appeal under section 29.

Appeals under Section 29 will be considered and determined by an independent appeals committee appointed by the Minister for Education and Skills.

The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Acts 1998 - 2018, which are published on the website of the DE.

Appendix A. Autism Class Admission

Registration alone does not guarantee a place in the school. Decisions in relation to applications for enrolment are made by the Board of Management in accordance with the enrolment policy. It is the duty of parents to ensure that with the Application Form the School Secretary has all of the following in order for the application to be considered a '**complete application**':

Copy of the applicant's birth certificate

Proof of address, in the form of a utility bill in the name of one of the parents, which must be dated no earlier than two months prior to the closing date.

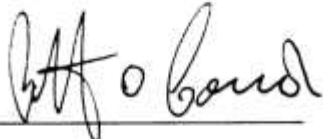
A diagnosis from a psychiatrist, psychologist, or a multi-disciplinary team that has assessed and classified the applicant as having Autism according to DSM-IV or DSM-V ICD 10 criteria without significant impairment,

- As well as a recommendation for a placement in a Special Class for Autism by the same professionals as stated above.
- If the child also presents with a general learning disability, this should fall within the Mild range or above.
- If the school does not receive this documentation with the enrolment application the application will not be processed.

Submitting inaccurate information on an application form or in accompanying documentation will render the application *void ab initio*. Where a place has been offered this will result in the offer of the place being withdrawn and the place being reallocated. In the case of placement on a waiting list, it will result in removal from the waiting list.

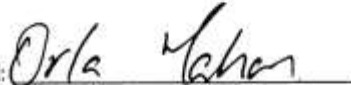
NOTE: In the event of a child with Autism being placed in Dunboyne Junior Primary School mainstream, who does not cope despite resources in place, the Board of Management reserves the right to review each case and offer a place to this child, if an opening arises, in the Autism Class as a priority under the following circumstances:

- The child's placement in the mainstream is deemed unsuitable on the grounds of Health and Safety and provision of education to other children.
- The child meets the clinical criteria as set out above.

Signed: 

Chairperson of Board of Management

Date: 26th September 2023

Signed: 

Principal/Secretary to the Board of Management

Date: 26th September 2023